

**MAR THEOPHILUS TRAINING COLLEGE,  
MAR IVANIOS VIDYA NAGAR, NALANCHIRA**



**Criteria I**

***Curricular Aspects***

**Key Indicator-1.4**

***Feedback System***

**1.4 Metric No. 1.4.2**

***Feedback collected from stakeholders is processed and  
action is taken***

A handwritten signature in blue ink, appearing to be 'Prof. Dr. Joju John'.



**Prof. Dr. Joju John**  
**Principal**  
**Mar Theophilus Training College**  
**Nalanchira, Trivandrum-15**

## *Stake holders feedback analysis report*



**Prof. Dr. Joju John**  
**Principal**  
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## FEEDBACK ON CURRICULUM BY STUDENT TEACHERS' SEMESTER 1 2022-2023

E- Excellent, VG-Very Good, G-Good, A-Average, P-Poor

SL.NO.	ITEM	RESPONSES IN %				
		E	VG	G	A	P
1.	Depth of the course content and Extent of coverage of content/ course	36.6	36.6	26.8		
2.	Provision of Personal/Educational/ guidance for developing professional ethics	31.7	43.9	17.1	7.3	
3.	Knowledge, concepts, and broadening perspectives provided in the curriculum	26.8	36.6	31.7	4.9	
4.	Relevance of additional source material (Library), Labs, ICT integrated curriculum	46.3	34.1	14.6	4.9	
5.	Applicability/ relevance of the curriculum to real life situations	41.5	24.4	26.8	7.3	
6.	Relevance of curricular activities related with Philosophical, sociological base of education provided in the curriculum	31.7	41.5	24.4	2.4	
7.	Provision in the curriculum for developing teaching skills, competencies, analytical abilities	43.9	22	26.8	7.3	
8.	Relevance of curricular activities related with psychological base of education provided in the curriculum	31.7	34.1	31.7		2.4
9.	Provision in the curriculum to provide environmental education and sustainable development	29.3	31.7	36.6		2.4
10.	Provision in the curriculum to provide Evaluation procedures adopting in in schools	34.1	31.7	29.3	2.4	2.4
11.	Provision in the curriculum to provide TPCK	36.6	29.3	24.4	4.9	4.9
12.	Provision in the curriculum for co-curricular and extra-curricular activities	46.3	26.8	17.1	9.8	
13.	Provision in the curriculum for developing leadership quality	36.6	34.1	24.4	4.9	
14.	Provision in the curriculum for developing technical skills	41.5	26.8	24.4	4.9	2.4
15.	Provision in the curriculum for developing communication skill	41.5	31.7	12.2	14.6	
16.	Extent of coverage of syllabus by faculty members: Core papers	31.7	48.8	14.6	4.9	
17.	Extent of coverage of syllabus by faculty members: Optional paper	39	36.6	12.2	7.3	4.9
18.	The defects which you have noticed in the curriculum and its transaction <ul style="list-style-type: none"> <li>• To be more relevant</li> <li>• Majority of the teachers failed to cover the entire syllabus within the provided period of semester time.</li> <li>• Should be brief</li> </ul>					

	<ul style="list-style-type: none"> <li>• Some of the method suggested by the curriculum are not applicable in real life situation</li> <li>• Give equal importance to curricular and co- curricular activities.</li> <li>• Teachers should have to give more focus on the curricular areas too</li> <li>• Completion of the portion</li> <li>• Practical application of psychological theories should be made possible in teaching at school level.</li> <li>• Lack of practical application and more handwritten works.</li> <li>• Content has to comprehend properly</li> <li>• it needs to update the content under the optional subjects</li> <li>• It should be transacted more clearly.</li> <li>• Syllabus of the technology and assessment paper is very wide.</li> <li>• Sem 1 technology syllabus is too wide</li> <li>• Timely Modification is needed</li> <li>• Need for integration of subjects</li> </ul>
19.	<p>Concerns and Suggestions if any</p> <ul style="list-style-type: none"> <li>• Just include more life related situations in the curriculum</li> <li>• Could revise the syllabus according to the real time condition and mind set of the students</li> <li>• Cover the curriculum within the time</li> <li>• Give equal importance to curricular and co-curricular areas</li> <li>• Try to give a clear-cut idea about the works that has to be done in each semester</li> <li>• Hand written assignments and works can be minimised and it will be better if we incorporate more technological assistance (online assignments, reports etc )</li> <li>• Include more practical classes, avoid chart works, include more ICT oriented assignments</li> <li>• always using theories that do not have any practicality, it needs to be updated</li> <li>• Curriculum should give more importance to the enhancement of teaching skills and competencies.</li> <li>• Give proper instruction in proper time</li> <li>• We need more books in Library</li> </ul>




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## FEEDBACK ON CURRICULUM BY TEACHERS 2022-2023

E- Excellent, VG-Very Good, G-Good, A-Average, P-Poor

SL.NO.	ITEM	RESPONSES IN %				
		E	VG	G	A	P
1.	The curriculum designed as per the need of the student		50	40	10	
2.	Contents presented in the simple to complex form		30	60	10	
3.	The contents of the course are in conformity with the learning outcome		40	30	30	
4.	There is clarity in the course objectives		50	20	30	
5.	The curriculum is balanced with regard to theoretical and practical knowledge	10	40	50		
6.	Inclusion of advanced areas in the syllabus is adequate	10	50	20	20	
7.	Instructional hours are sufficient for effective curriculum transaction		30	40	20	10
8.	Teaching resources are available for curriculum transaction	10	30	20	40	
9.	Opportunities provided for life related learning experiences		50	30	20	
10.	The curriculum provides opportunity for conducting research and project and related activities		40	30	10	
11.	Teaching skill development programmes are included in the curriculum	50		30	20	
12.	Activities prescribed in the curriculum are significant	20	20	50	10	
13.	Core papers are sufficient for developing proper attitude, values, skills and competencies		40	50	10	
14.	Curriculum provides opportunities for the development professional ethics of school teachers	10	20	50	20	
15.	The curriculum has the potential in developing the habit of self-learning among the students		40	30	30	
16.	Provision for meaningful internship programme	30	50	20		

17.	Effectiveness of the curriculum transaction		20	60	20	
18.	The curriculum development procedure needs improvement		30	40	30	
19.	The contents of the curriculum are in tune with NET/SET/SLET examination		30	40	30	
20.	<p>Challenges/concerns/suggestions:</p> <p>Too much content in some semesters for certain optional subjects</p> <p>Time for curriculum transaction is not sufficient in some semester</p> <p>Too much written work in semester 1 and 2 along with theory.</p> <p>Semester 4 is filled with 30 days of internship, project work and 2 theory papers.</p> <p>Development of teaching skills (practical) needs more time.</p>					



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**MAR THEOPHILUS TRAINING COLLEGE,  
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FEEDBACK ON CURRICULUM BY THE EMPLOYER 2022-2023**

SL.NO.	ITEM	RESPONSES
1.	Curriculum helps to achieve the main goal of the college	VERY GOOD
2.	Facilities in the college supports the effective transaction of the curriculum	EXCELLENT
3.	Curriculum provides opportunity for skill enhancement	
4.	Curriculum enhances creativity in student teachers	VERY GOOD
5.	Curriculum boosts leadership quality among student teachers	EXCELLENT
6.	Curriculum inculcates values and soft skills	VERY GOOD
7.	Curriculum fosters mental and physical health of student teachers	VERY GOOD
8.	Curriculum offers employment opportunity to student teachers	EXCELLENT
9.	Curriculum encourages student teachers for higher studies	VERY GOOD
10.	<b>Overall rating</b>	<b>VERY GOOD</b>




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# MAR THEOPHILUS TRAINING COLLEGE,

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## FEEDBACK ON CURRICULUM BY ALUMNI 2022-2023

E- Excellent, VG-Very Good, G-Good, A-Average, P-Poor

SL.NO.	ITEM	RESPONSES IN %				
		E	VG	G	A	P
1.	Relevance B.Ed. curriculum to perform your present role as a teacher		80	20		
2.	Transaction of curriculum contributes development of techno pedagogic content knowledge	20	40	40		
3.	Scholastic activities to improve competence Innovative Teaching Learning methodologies	10	70	20		
4.	Effectiveness of Micro teaching sessions, Seminars, workshops, Projects, field visits, Study Tours, etc	20	10	70		
5.	The curriculum fulfilled expectations	20	40	40		
6.	Use of Competency building programmes were conducted	40	20	40		
7.	Leadership and organising skills were improved	40	20	40		
8.	Teaching skills and competencies had been developed	20	40	40		
9.	Internship helped to bridge the gap between theory and practice		20	80		



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## FEEDBACK ON CURRICULUM BY HEADS OF PRACTICE TEACHING SCHOOLS 2022-2023

E- Excellent, VG-Very Good, G-Good, A-Average, P-Poor

SL.NO.	ITEM	RESPONSES IN %				
		E	VG	G	A	P
1.	Relevance of the curriculum with regard to objectives of the course	20	60	20		
2.	Internship activities provided in the curriculum for developing teaching skills, techniques and strategies adequate	20	60	20		
3.	Attitude and values required for a teacher can be developed through the curriculum	20	80			
4.	Curriculum is sufficient to develop subject competencies required for a teacher	20	40	40		
5.	Curriculum gives Orientation to professional ethics of teachers	40	40	20		
6.	Core papers included in the curriculum is sufficient to develop sociological, philosophical and psychological base of teaching	60	40			
7.	Curriculum provides provision to link the content with the real life	20	20	60		
8.	Curriculum provides Competency in class management	40		60		
9.	Concepts or topics/activities to be included in the curriculum for better teacher performance	20	20	60		
10.	Overall rating	<b>VERY GOOD</b>				



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***Action taken report of the institution***



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## **ACTION TAKEN**

According to the feedback of the stakeholders (student teachers, teachers, employer, alumni and practice teaching schools) regarding the curriculum and its transaction the following actions were taken in the institution wise activities:

- Covered the entire syllabus within the provided period of semester time.
- Linked the topic with real life situation
- Gave equal importance to curricular and co- curricular activities.
- Gave more focus on the curricular areas too
- Practical application of psychological theories made possible in teaching at school level during internship programmes.
- Transacted the subjects more clearly.
- Gave proper instruction in proper time by following timetable.
- Added more books in library
- Gave freedom to use more ICT oriented classes during Internship programmes
- Improved Wi-fi connectivity in the campus
- More seminars and workshops were organized/encouraged to attend in the campus both offline and online.
- It is decided to organize a sharing session of alumni members to share their teaching experience with the current student teachers.
- Tried to fill the gap between theory (TPCK) and practical by encouraging student teachers to make use of technology, preparing their own blog, digital text books, e content etc.
- During this year student teachers were sent to schools having smart classroom facility during internship programme.

- ***Mar Theophilus Training College is affiliated under University of Kerala. The institution is following the Curriculum prescribed by the University of Kerala.***
- ***The report is intimated to the BoS members which will be taken into account in the next curriculum revision.***
- ***During the seminars and workshops regarding NEP 2020 the suggestions were brought to the notice of the authority.***
- ***The feedback is uploaded in the website so that anyone can assess it***



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