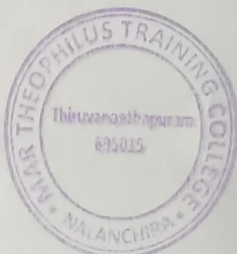# MAR THEOPHILUS TRAINING COLLEGE

ANALYSIS OF FEEDBACK ON CURRICULUM BY STUDENT TEACHERS 2020-2021

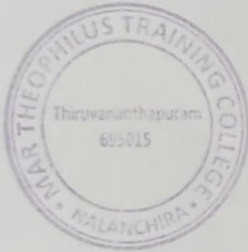| S.N	ITEMS / PARAMETER	Excellent	Very good	Good	Average	Poor
1	Depth of the course content and Extent of coverage of content/ course	10.99%	89.01%			
2	Provision of Personal/Educational/ guidance for developing professional ethics		82.41%	17.59%		
3	Knowledge, concepts, and broadening perspectives provided in the curriculum	17.59%	82.41%			
4	Relevance of additional source material (Library), Labs, ICT integrated curriculum	82.41%		17.59%		
5	Applicability/ relevance of the curriculum to real life situations		76.9%		23.1%	
6	Relevance of curricular activities related with Philosophical, sociological base of education provided in the curriculum	10.99%	89.01%			
7	Provision in the curriculum for developing teaching skills, competencies, analytical abilities		89.01%		10.99%	
8	Relevance of curricular activities related with psychological base of education provided in the curriculum		98.9%		1.1%	
9	Provision in the curriculum to provide environmental education and sustainable development	75.82%	21.97%	2.21%		
10	Provision in the curriculum to provide Evaluation procedures adopting in in schools	75.82%	10.98%	10.99%	2.21%	
11	Provision in the curriculum to provide TPCK	75.82%	21.97%	2.21%		
12	Extent of coverage of syllabus by faculty members					
	A. Core papers		98.9%	1.1%		
	B. Optional papers		98.9%	1.1%		
14	The defects which you have noticed in the curriculum and its transaction	Difficult to adapt with Online curriculum transaction during covid period				

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15	Concerns and Suggestions if any	- More programmes on Gender sensitisation and eliminating stereotyping. - More hours needed for Physical education - Improved use of language lab - ICT paper was difficult for language students

- **Action taken**: Remedial teaching was arranged for students who are in need of more clarity in ICT core paper. The institution is planning to organise more programmes on Gender sensitisation and eliminating stereotyping through clubs and associations. After Covid pandemic more sessions on language lab will be provided.

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MAR THEOPHILUS TRAINING COLLEGE
MAR IVANIOS VIDYA NAGAR, THIRUVANANTHAPURAM-15.
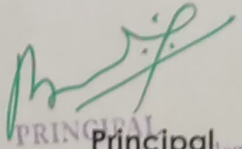## Analysis of feedback from research scholars

Programme: PhD

Research Scholars are required to rate the following attributes using the 4 -point scale shown.

No.	CRITERIA	Rating %			
		Very Good	Good	Satisfactory	Unsatisfactory
1	The research center provides opportunities to broaden the inquiry				
2	Provision for demonstrating and understanding of the topic under investigation	87.5%%			
3	Opportunities to synthesize multiple sources on the topic of study				
4	Provision in the use of technology, including the Internet, to produce, publish, and link to other information	93.75%	6.25		
5	Motivational aspects	87.5%			
6	Guidance provided by the research center	78.12		21.8	
7.	Library facilities	80	20		
8	Provisions of ICT lab for Online library reference	93.75%	6.25%		
10	ICT facilities	87.5%	12. 5%		
11	How does the institutional research center help in Systematic progress of the research?		78.12	21.8	
12	How did the Research activities progress during COVID 19 pandemic period?			6.25%	93.75%
13	Suggestions if any		Research methodology course to be organized for the newly registered scholar for meaningful completion of course work		

Action taken: Planning to conduct research methodology course by research wing of the college and IQAC.
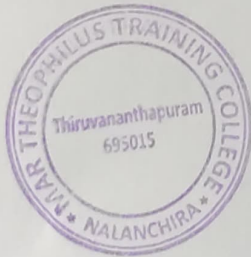
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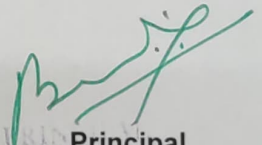Nalanchira, Thiruvananthapuram-695015

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ANALYSIS AND ACTION TAKEN ON THE FEEDBACK ON CURRICULUM BY ALUMNI – Year 2020-2021

SL. No.	Parameter	Excellent	Very good	Good	Average	Poor
				Rating %		
1	Relevance B.Ed curriculum to perform your present role as a teacher	81.08		18.92		
2	Activities organized by the college for overall development of personality as a teacher		44.7	55.3		
3	Transaction of curriculum contributes development of techno pedagogic content knowledge		81.08	18.92		
4	Scholastic activities to improve competence Innovative Teaching-Learning methodologies		81.08		18.92	
5	Effectiveness of Micro teaching sessions, Seminars, workshops, Projects, field visits, Study Tours, etc		81.08	18.92		
6	The curriculum full filled expectations		70.2		29.8	
7	Use of Competency building programmes conducted		81.08	18.92		
8	Leadership and organising skills	81.08	18.92		14.92	
9	Teaching skills and competencies		81.08			
10	Internship to bridge the gap between theory and practice			81.08		

Action taken: During Covid pandemic more online activities are included. Reviewed activities and modify to develop personality development of students teachers.
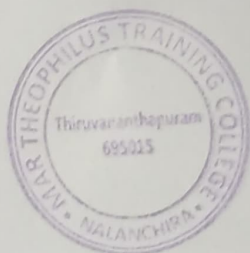
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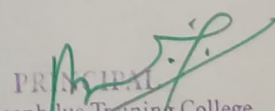Nalanchira, Thiruvananthapuram-695015

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MAR THEOPHILUS TRAINING COLLEGE

ANALYSIS OF FEED BACK ON CURRICULUM BY TEACHERS 2020-2021

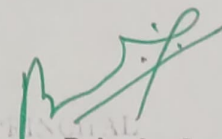| No	ITEMS	% Scores from respondents
1	The curriculum designed as per the need of the student	77
2	Contents presented in the simple to complex form	77
3	The contents of the course are in conformity with the learning outcome	77
4	There is clarity in the course objectives	92.3
5	The curriculum is balanced with regard to theoretical and practical knowledge	84.6
6	Inclusion of advanced areas in the syllabus is adequate	86.6
7	Instructional hours are sufficient for effective curriculum transaction	86.6
8	Teaching resources are available for curriculum transaction	86.6
9	Opportunities provided for life related learning experiences	77
10	The curriculum provides opportunity for conducting research and project and related activities	77
11	Teaching skill development programmes are included in the curriculum	86.6
12	Activities prescribed in the curriculum are significant	92.3
13	Core papers are sufficient for developing proper attitude, values, skills and competencies.	77
14	Curriculum provides opportunities for the development professional ethics of school teachers	77
15	The curriculum has the potential in developing the habit of self-learning among the students	69.23
16	Provision for meaningful internship programme	77
18	Effectiveness of the curriculum transaction	86.6
19	The curriculum development procedure needs improvement	38.46
20	The contents of the curriculum are in tune with NET/SET/SLET examination	92.3
21	Challenges/concerns/suggestions	Online curriculum transaction during covid pandemic was a big challenge

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FEEDBACK ON IMPLICATIONS OF TEACHER EDUCATION CURRICULUM EXIBITED BY TEACHERS SELECTED FROM MAR THEOPHILUS TRAINING COLLEGE
(Year of Assessment: 2020-2021)

A –Very Good, B - Good, C - Need Improvement

S.No	ITEMS	RATING %		
		A	B	C
1	Relevance of the curriculum management skill exhibited by the candidates recruited.	83.33		
2	Spectrum of extension of support in handling the internal management.		83.33	
3	The values and attitudinal dimensions exhibited by the candidate during the period of assessment.	83.33		
4	The sufficiency of teacher competencies exhibited as an implication of the Teacher Education Curriculum of the college.	83.33		
5	Adherence to the professional ethics by the employee joined from the college.	66.6		
6	Level of involvement in c curriculum and extension activities of the school by the employee	50	50	
7	Ability to innovate and improvise in occasion of crisis and challenges		83.33	
8	Over all rating of the candidate from the college.	83.33		

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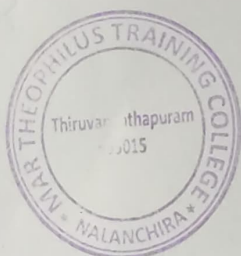Nalanchira, Thiruvananthapuram-695015

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MAR THEOPHILUS TRAINING COLLEGE

ANALYSIS OF FEEDBACK ON TEACHER EDUCATION CURRICULUM BY HEADS OF SCHOOL DURING INTERNSHIP AND ACTION TAKEN
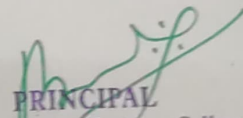
A –Very Good, B - Good , C - Need Improvement

NUMBER OF SCHOOLS: 9 (SEM 3 &SEM 4)

S.No	ITEMS	RATING %		
		A	B	C
1	Relevance of the curriculum with regard to objectives of the course	88.8	11.2	
2	Internship activities provided in the curriculum for developing teaching skills , techniques and strategies	88.8	11.2	
3	Attitude and values required for a teacher		77.7	
4	Curriculum sufficient to develop subject competencies required for a teacher	88.8	11.2	
5	Orientation to professional ethics of teachers		77.7	
6	Core papers to develop sociological, philosophical and psychological bas e of teaching	88.8	11.2	
7	Curriculum is relevant to the real life	33.4	66.6	
8	Competency in class management		66.6	
9	Concepts or topics/activities to be included in the curriculum for better teacher performance	88.8	11.2	
10	Overall rating	88.8		
11	Challenges and suggestions and if any	More training may be provided to student teachers to use online tools /Apps and to enhance class management skills.		

Action taken: Micro teaching sessions and link practice are strengthened to improve Class management skills. Online workshops were organised to train student teachers on online tools for teaching.

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