

Met ric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	<p>At the institution level, the curriculum planning and adoption are a collaborative effort;</p> <p>Indicate the persons involved in the curriculum planning process during the last completed academic year</p> <ol style="list-style-type: none"> 1. Faculty of the institution 2. Head/Principal of the institution 3. Schools including Practice teaching schools 4. Employers 5. Experts 6. Students 7. Alumni <p>HEI Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Meeting notice and minutes of the meeting for in-house curriculum planning 2.List of persons who participated in the process of in-house curriculum planning 3.Data as per Data Template 4.Any other relevant information 5.A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year 	Provide List of persons who participated in the process of in-house curriculum planning for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020.	Supporting Document: 1.1.2 upload.pdf	No Change
1.2.1	<p>Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available</p> <p>1.2.1.1. Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.</p> <p>HEI Input :</p>	Provide circular of optional/ elective courses including pedagogy courses offered programme implemented in during the last five years certified by the Registrar of the	Supporting Document: 121 Clarification.pdf	No Change

	<table border="1"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </table> <p>1.2.1.2. Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>21</td> <td>21</td> <td>21</td> <td>21</td> <td>21</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Data as per Data Template 2.Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum 3.Any other relevant information 4.Academic calendar showing time allotted for optional / electives / pedagogy courses 5.Paste link for additional information 	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	6	6	6	6	6	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	21	21	21	21	21	affiliating university.		
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																				
6	6	6	6	6																				
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																				
21	21	21	21	21																				
1.2.2	<p>Average Number of Value-added courses offered during the last five years</p> <p>1.2.2.1. Number of Value – added courses offered during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Data as per Data Template 2.Brochure and course content along with CLOs of value-added courses 3.Any other relevant information 	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	3	3	3	3	3	Provide Summary report of Communicative English Course, ICT, Yoga along with duration and list of students enrolled for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020 signed by competent authority.	Value Added Courses are conducted during Semester 1 and 2 with an average of 30 hours each. Supporting Document: 122 Claraifcation final.pdf	No Change										
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																				
3	3	3	3	3																				
1.2.3	<p>Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years</p>	Provide the certificate of (any 30 student's) enrolled in Aerobics, Yoga for the year 2015-16,	Yoga and Communicative English Courses are attended by all students under the leadership of Health Club, Oratory Clubs and	Changed After Clarificati on																				

	<p>1.2.3.1. Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 360 788 533"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>146</td> <td>100</td> <td>95</td> <td>88</td> <td>44</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 591 788 763"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Provided certificate in google drive has not considered. Provided certificate looks copy and pasted.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload any additional information 2. List of the students enrolled in the value-added course as defined in 1.2.2 	2019-20	2018-19	2017-18	2016-17	2015-16	146	100	95	88	44	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>certificate of (any 40 student's) enrolled in Yoga, Communicative English for the year 2016-17, certificate of (any 40 student's) enrolled in Yoga, ICT for the year 2017-18, certificate of (any 40 student's) enrolled in Yoga, Table Tennis for the year 2018-19 and certificate of (any 50 student's) enrolled in Yoga, Communicative English for the year 2019-20. Also provide the list of students enrolled in the Value – added courses mentioned at 1.2.2 for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020.</p>	<p>English Association but few Student-Teachers serve as peer mentors for the smooth functioning of the course.</p> <p>Supporting Document: 123 Clarification.pdf</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																				
146	100	95	88	44																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				
1.2.4	<p>Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through</p> <ol style="list-style-type: none"> 1. Provision in the Time Table 2. Facilities in the Library 3. Computer lab facilities 4. Academic Advice/Guidance <p>HEI Input : A. All of the above</p> <p>Recommended Input :</p>	<p>Provide Relevant documents highlighting the Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance provided to the students to avail self study courses as per Data Template for the year 2019-20.</p>	<p>Supporting Document: 124 clarification.pdf</p>	<p>Changed After Clarification</p>																				

	<p>C. Any 2 of the above</p> <p>Remark : DVV has select C. Any 2 of the above as per report of SL. No. 2 and 4 provided by HEI.</p> <p>Attached Documents :</p> <p>1.Data as per Data Template 2.Any other relevant information 3.Paste link for additional information</p>			
1.4.1	<p>Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.</p> <p>Structured feedback is obtained from</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Practice teaching schools/TEI <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. Any 2 of the above</p> <p>Remark : DVV has made the changes as per provided report by HEI.</p> <p>Attached Documents :</p> <p>1.Sample filled-in feedback forms of the stake holders 2.Any other relevant information 3.Paste link for additional information</p>	"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20. provided feedback on teachers has not considered. Also other than current year feedback form has not considered.	Supporting Document: 141 Clarification.pdf	Changed After Clarification
1.4.2	<p>Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : B. Feedback collected, analysed and action has been taken</p> <p>Remark :</p>	Provide link for Action taken report on feedback for the year 2019-20 signed by head of the department reflected on website. Other than current year feedback form has not considered.	Supporting Document: 142 Clarification.pdf	Changed After Clarification

	<p>Provided action taken report has not reflect on Website.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Stakeholder feedback analysis report with seal and signature of the Principal 2.Any other relevant information 3.Action taken report of the institution with seal and signature of the Principal 													
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..</p> <p>2.1.2.1. Number of students enrolled from the reserved categories during last five years..</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>12</td> <td>10</td> <td>9</td> <td>11</td> <td>3</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Final admission list published by the HEI 2.Data as per Data Template 3.Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version) 4.Any other relevant information 5.Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year 	2019-20	2018-19	2017-18	2016-17	2015-16	12	10	9	11	3	<p>Provide Admission extract submitted to the state OBC, SC and ST cell for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020 signed by competent authority. Provided unsigned extract has not considered.</p>	<p>The College Admission is based on University Prospectus and hence the Admission Extract will be forwarded to University Only; not to state SC, ST Cell. But for 'e-grantz' the list of applied candidates will be forwarded to the Admission Wing of University of Kerala. The relevant evidence with seal and signature of Principal is uploaded. Any further clarification will be earnestly attended.</p> <p>Supporting Document: 212 Clarification.pdf</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
12	10	9	11	3										
2.2.2	<p>Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through</p> <ol style="list-style-type: none"> 1. Mentoring / Academic Counselling 2. Peer Feedback / Tutoring 3. Remedial Learning Engagement 4. Learning Enhancement / Enrichment inputs 5. Collaborative tasks 6. Assistive Devices and Adaptive Structures (for the differently abled) 	<p>Provide translated Reports of 1. Mentoring / Academic Counselling 2. Peer Feedback / Tutoring 3. Remedial Learning Engagement 4. Learning Enhancement / Enrichment inputs 5. Collaborative tasks 6. Assistive Devices and</p>	<p>Two works by students are provided just to prove that multi-lingual interaction and inputs are permitted in the institution.</p> <p>Supporting Document: 2.2.2 Clarification.pdf</p>	No Change										

	<p>7. Multilingual interactions and inputs</p> <p>HEI Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports with seal and signature of Principal 2.Relevant documents highlighting the activities to address the student diversities 3.Photographs with caption and date, if any 4.Data as per Data Template 5.Any other relevant information 	<p>Adaptive Structures (for the differently abled) 7. Multilingual interactions and inputs with seal and signature of Principal with Photographs with caption and date, if any. Provided most of the report are in regional language.</p>		
2.2.4	<p>Student-Mentor ratio for the last completed academic year</p> <p>2.2.4.1. Number of mentors in the Institution</p> <p>HEI Input : 19</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Relevant documents of mentor-mentee activities with seal and signature of the Principal 2.Data as per Data Template 3.Any other relevant information 	<p>Provide Approved Mentor list as announced by the HEI for the year 2019-20.</p>	<p>Supporting Document: 224 clarification.pdf</p>	No Change
2.3.3	<p>Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..</p> <p>2.3.3.1. Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year</p> <p>HEI Input : 164</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Programme wise list of students using ICT support 2.Landing page of the Gateway to the LMS used 3.Documentary evidence in support of the claim 4.Data as per Data Template 	<p>Provide Programme wise list of students using ICT support for the year 2019-20 signed by competent authority. Provided unsigned report has not considered.</p>	<p>Supporting Document: 233 Clarification.pdf</p>	No Change

	<p>5.Any other relevant information 6.Any additional Links</p>			
2.3.4	<p>ICT support is used by students in various learning situations such as</p> <ol style="list-style-type: none"> 1. Understanding theory courses 2. Practice teaching 3. Internship 4. Out of class room activities 5. Biomechanical and Kinesiological activities 6. Field sports <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations 2.Geo-tagged photographs wherever applicable 3.Data as per Data Template 4.Any other relevant information 5.Link of resources used 	<p>Provide Geo-tagged photographs of Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports for the year 2019-20 signed by competent authority.</p>	<p>Though we have a good collection of images submitted as proof of ICT supported learning stations in and outside the classrooms; the geotagging was not done at the time of image capture; as we were not aware of geotagging and the submission of the same for accreditation. Hence competent authority signed images are attached. In future we may take care of the same.</p> <p>Supporting Document: 234 Clarification.pdf</p>	No Change
2.3.6	<p>Institution provides exposure to students about recent developments in the field of education through</p> <ol style="list-style-type: none"> 1. Special lectures by experts 2. 'Book reading' & discussion on it 3. Discussion on recent policies & regulations 4. Teacher presented seminars for benefit of teachers & students 5. Use of media for various aspects of education 6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global <p>HEI Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p>	<p>Provide Reports of activities conducted related to recent developments in education with video graphic support.</p>	<p>We would like to inform that we have three video evidences and other cases have been substantiated with images and other documental evidences for the claims made in this matrix. Link of the College Blog is also attached already</p>	No Change

	<p>1.Reports of activities conducted related to recent developments in education with video graphic support, wherever possible</p> <p>2.Documentary evidence in support of the selected response/s</p> <p>3.Data as per Data Template</p> <p>4.Any other relevant information</p> <p>5.Link for additional information</p>			
2.4.1	<p>Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</p> <ol style="list-style-type: none"> 1. Organizing Learning (lesson plan) 2. Developing Teaching Competencies 3. Assessment of Learning 4. Technology Use and Integration 5. Organizing Field Visits 6. Conducting Outreach/ Out of Classroom Activities 7. Community Engagement 8. Facilitating Inclusive Education 9. Preparing Individualized Educational Plan(IEP) <p>HEI Input : A. Any 8 or more of the above</p> <p>Attached Documents :</p> <p>1.Reports of activities with video graphic support wherever possible</p> <p>2.Documentary evidence in support of the selected response/s</p> <p>3.Data as per Data Template</p> <p>4.Any other relevant information</p> <p>5.Link for additional information</p>	<p>Provide Documentary evidence in support of the Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP) for the year 2019-20 signed by competent authority.</p>	<p>Supporting Document: 241 final.pdf</p>	<p>No Change</p>
2.4.2	<p>Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as</p> <ol style="list-style-type: none"> 1. Formulating learning objectives 2. Content mapping 3. Lesson planning/ Individualized Education Plans (IEP) 4. Identifying varied student abilities 	<p>Provide Report and photographs /videos of the</p> <ol style="list-style-type: none"> 1. Formulating learning objectives 2. Content mapping 3. Lesson planning/ Individualized Education Plans (IEP) 4. Identifying 	<p>Supporting Document: 2.4.2 c.pdf</p>	<p>No Change</p>

	<p>5. Dealing with student diversity in classrooms</p> <p>6. Visualising differential learning activities according to student needs</p> <p>7. Addressing inclusiveness</p> <p>8. Assessing student learning</p> <p>9. Mobilizing relevant and varied learning resources</p> <p>10. Evolving ICT based learning situations</p> <p>11. Exposure to Braille /Indian languages /Community engagement</p> <p>HEI Input : A. Any 8 or more of the above</p> <p>Attached Documents :</p> <p>1.Reports and photographs / videos of the activities 2.Documentary evidence in support of each selected activity 3.Data as per Data Template 4.Attendance sheets of the workshops/activities with seal and signature of the Principal 5.Any other relevant information 6.Link for additional information</p>	<p>varied student abilities 5. Dealing with student diversity in classrooms 6. Visualising differential learning activities according to student needs 7. Addressing inclusiveness 8. Assessing student learning 9. Mobilizing relevant and varied learning resources 10. Evolving ICT based learning situations 11. Exposure to Braille /Indian languages /Community engagement for the year 2019-20 signed by competent authority.</p>		
<p>2.4.3</p>	<p>Competency of effective communication is developed in students through several activities such as</p> <ol style="list-style-type: none"> 1. Workshop sessions for effective communication 2. Simulated sessions for practicing communication in different situations 3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' 4. Classroom teaching learning situations along with teacher and peer feedback <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of the activities carried out during</p>	<p>Provide Details of the activities carried out during last completed academic year in respect of Simulated sessions for practicing communication in different situations, Classroom teaching learning situations along with teacher and peer feedback for the year 2019-20 signed by competent authority.</p>	<p>Supporting Document: 243 c.pdf</p>	<p>No Change</p>

	<p>last completed academic year in respect of each response indicated</p> <p>2.Data as per Data Template</p> <p>3.Any other relevant information</p>			
2.4.4	<p>Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses</p> <ol style="list-style-type: none"> 1. Teacher made written tests essentially based on subject content 2. Observation modes for individual and group activities 3. Performance tests 4. Oral assessment 5. Rating Scales <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Samples prepared by students for each indicated assessment tool 2.Documents showing the different activities for evolving indicated assessment tools 3.Data as per Data Template 4.Any other relevant information 	<p>Provide Samples prepared by students for Observation modes for individual and group activities Performance tests Oral assessment Rating Scales indicated assessment tool for the year 2019-20 signed by competent authority.</p>	<p>Supporting Document: 244 c.pdf</p>	<p>No Change</p>
2.4.5	<p>Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of</p> <ol style="list-style-type: none"> 1. Preparation of lesson plans 2. Developing assessment tools for both online and offline learning 3. Effective use of social media/learning apps/adaptive devices for learning 4. Identifying and selecting/developing online learning resources 5. Evolving learning sequences (learning activities) for online as well as face to face situations <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p>	<p>Provide Documentary evidence in respect of Identifying and selecting/developing online learning resources, Preparation of lesson plans, Evolving learning sequences (learning activities) for online as well as face to face situations for the year 2019-20 signed by competent authority</p>	<p>Supporting Document: 245 c.pdf</p>	<p>No Change</p>

	<ol style="list-style-type: none"> 1. Sample evidence showing the tasks carried out for each of the selected response 2. Documentary evidence in respect of each response selected 3. Data as per Data Template 4. Any other relevant information 5. Link for additional information 			
2.4.6	<p>Students develop competence to organize academic, cultural, sports and community related events through</p> <ol style="list-style-type: none"> 1. Planning and scheduling academic, cultural and sports events in school 2. Planning and execution of community related events 3. Building teams and helping them to participate 4. Involvement in preparatory arrangements 5. Executing/conducting the event <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report of the events organized 2. Photographs with caption and date wherever possible 3. Documentary evidence showing the activities carried out for each of the selected response 4. Data as per Data Template 5. Any other relevant information 	Provide Report of the Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/ conducting the event with Photographs with caption and date wherever possible for study for the year 2019-20 signed by competent authority.	Supporting Document: 246 c.pdf	No Change
2.4.7	<p>A variety of assignments given and assessed for theory courses through</p> <ol style="list-style-type: none"> 1. Library work 2. Field exploration 3. Hands-on activity 4. Preparation of term paper 5. Identifying and using the different sources for study <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Samples of assessed assignments for theory 	Provide Samples of assessed assignments for Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study for the year 2019-20 signed by competent authority.	Supporting Document: 2 4 7 c.pdf	No Change

	<p>courses of different programmes 2.Data as per Data Template 3.Any other relevant information</p> <p>4.View Document</p>			
2.4.10	<p>Nature of internee engagement during internship consists of</p> <ol style="list-style-type: none"> 1. Classroom teaching 2. Mentoring 3. Time-table preparation 4. Student counseling 5. PTA meetings 6. Assessment of student learning – home assignments & tests 7. Organizing academic and cultural events 8. Maintaining documents 9. Administrative responsibilities-experience/exposure 10. Preparation of progress reports <p>HEI Input : A. Any 8 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Wherever the documents are in regional language, provide English translated version 2.School-wise internship reports showing student engagement in activities claimed 3.Sample copies for each of selected activities claimed 4.Data as per Data Template 5.Any other relevant information 	<p>Provide Sample copies for Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exp osure Preparation of progress reports for the year 2019-20 signed by competent authority. Only photos has not considered.</p>	<p>Supporting Document: 2 4 10 c.pdf</p>	<p>No Change</p>
2.4.12	<p>Performance of students during internship is assessed by the institution in terms of observations of different persons such as</p> <ol style="list-style-type: none"> 1. Self 2. Peers (fellow interns) 3. Teachers / School* Teachers 4. Principal / School* Principal 5. B.Ed Students / School* Students <p>(* 'Schools' to be read as "TEIs" for PG programmes)</p> <p>HEI Input : A. All of the above</p>	<p>Provide Assessment criteria adopted by Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B.Ed Students / School* Students (For Bachelor and PG Programmes as applicable) for</p>	<p>Supporting Document: 2 4 12 c.pdf</p>	<p>No Change</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Two filled in sample observation formats for each of the claimed assessors 2. Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable) 3. Any other relevant information 	<p>the year 2019-20. Also Provide Two Filled in sample observation formats for Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B.Ed Students / School* Students for the year 2019-20.</p>		
2.4.13	<p>Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include</p> <ol style="list-style-type: none"> 1. Effectiveness in class room teaching 2. Competency acquired in evaluation process in schools 3. Involvement in various activities of schools 4. Regularity, initiative and commitment 5. Extent of job readiness <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Format for criteria and weightages for interns' performance appraisal used 2. Five filled in formats for each of the aspects claimed 3. Any other relevant information 4. Any additional Link 	<p>Provide Five filled in formats for Regularity, initiative and commitment Extent of job readiness Effectiveness in class room teaching for the year 2019-20 signed by competent authority.</p>	<p>Supporting Document: 2 4 13 c.pdf</p>	No Change
2.5.1	<p>Percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal 2. English translation of sanction letter if it is in regional language 	<p>Provide Sanction letters of Dr K Y Benedict Dr. Jose T.P. Dr. Giby Geevarughese Dr. Joju John Dr. Bindu B. Dr. Maya S. Dr. Laji Varghese Dr.</p>	<p>Supporting Document: 2.5.1 Clarification.pdf</p>	No Change

	<p>3.Data as per Data Template 4.Any other relevant information</p>	<p>Deepthi Elizabeth Mathew Dr. Ancy A.S. Mrs. Shiney Jacob Dr. Neena Thomas signed by competent authority.</p>		
2.6.2	<p>Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation</p> <ol style="list-style-type: none"> 1. Display of internal assessment marks before the term end examination 2. Timely feedback on individual/group performance 3. Provision of improvement opportunities 4. Access to tutorial/remedial support 5. Provision of answering bilingually <p>HEI Input : A. Any 4 or more of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : DVV has select C. Any 2 of the above as per report of SL(1 and 4) by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Documentary evidence for remedial support provided 2.Details of provisions for improvement and bi-lingual answering 3.Copy of university regulation on internal evaluation for teacher education 4.Any other relevant information 5.Annual Institutional plan of action for internal evaluation 6.Link for additional information 	<p>Provide Documentary evidence for Access to tutorial/remedial support Provision of answering bilingually Timely feedback on individual/group performance for the year 2019-20 signed by competent authority. Provided unsigned report has not considered.</p>	<p>Supporting Document: 2.6.2 c.pdf</p>	<p>Changed After Clarification</p>
2.7.2	<p>Average pass percentage of students during the last five years</p> <p>2.7.2.1. Total number of students who passed the university examination during the last five years</p> <p>HEI Input :</p>	<p>Provide Certified report from Controller Examination of the affiliating university indicating pass students of the final year (final</p>	<p>Supporting Document: 272 Clarification.pdf</p>	<p>No Change</p>

	<table border="1" data-bbox="300 215 788 383"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>62</td> <td>54</td> <td>48</td> <td>53</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Result sheet for each year received from the Affiliating University 2.Data as per Data Template 3.Certified report from the Head of the Institution indicating pass percentage of students programme-wise 4.Any additional information 5.Link for additional information 	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	62	54	48	53	0	semester) eligible for the degree program-wise for the year 2016-17, 2017-18, 2018-19 and 2019-2020.		
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16										
62	54	48	53	0										
2.7.4	<p>Performance of outgoing students in internal assessment</p> <p>2.7.4.1. Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year</p> <p>HEI Input : 62</p> <p>Recommended Input : 61</p> <p>Remark : DVV has put the value as per input 1.4</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year 2.Data as per Data template 3.Any other relevant information 4.Link for additional information 			Changed After Clarification										
3.1.1	<p>Average number of research projects funded by government and/ or non-government agencies during the last five years</p> <p>3.1.1.1. Number of research projects funded by government and non-government agencies during the last five years..</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1868 788 1966"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> </table>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	DVV has not considered National Science Day Celebrations.		DVV Suggestion Recommended					
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16										

0	0	1	1	1
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DVV suggested Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
0	0	0	1	1

HEI clarification Input : No answer change

Recommended Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
0	0	0	1	1

Attached Documents :

1. [Sanction letter from the funding agency](#)
2. [Data as per Data Template](#)
3. [Link for additional information](#)

3.1.2

Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)

3.1.2.1. Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)

HEI Input :

2019 -20	2018 -19	2017 -18	2016- 17	2015 -16
0	0	1000 0	10000 0	8000 0

DVV suggested Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
0	0	0	1	1

HEI clarification Input : No answer change

Recommended Input :

DVV has not considered National Science Day Celebrations.

DVV Suggestion Recommended

	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16			
	0	0	0	1	1			
	<p>Attached Documents :</p> <ol style="list-style-type: none"> Sanction letter from the funding agency Income expenditure statements highlighting the research grants received, duly certified by the auditor Any additional information Link for additional information 							
3.1.3	<p>In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:</p> <ol style="list-style-type: none"> Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Sanction letters of award of incentives Institutional policy document detailing scheme of incentives Documentary proof for each of the claims Data as per Data Template Any additional information Link for additional information 					Provide Documentary proof for each of the 1.Seed money for doctoral studies / research projects 2. Granting study leave for research field work 3. Undertaking appraisals of institutional functioning and documentation 4. Facilitating research by providing organizational supports 5. Organizing research circle / internal seminar / interactive session on research for the year 2019-20. Provide document other than current year has not considered.	Supporting Document: 3.1.3.pdf	No Change
3.1.4	<p>Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include</p>					Provide Details of reports highlighting the claims- Participative efforts (brain	Supporting Document: 3.1.4.pdf	Changed After Clarification

	<ol style="list-style-type: none"> 1. Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations 2. Encouragement to novel ideas 3. Official approval and support for innovative try-outs 4. Material and procedural supports <p>HEI Input : A. All of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has not considered document other than current year .</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of innovations tried out and ideas incubated 2.Documentary evidences in support of the claims for each effort 3.Any additional information 4.Link for additional information 	<p>storming, think tank,etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports made by the institution for the year 2019-20 signed by competent authority.</p>																						
<p>3.2.2</p>	<p>Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years</p> <p>3.2.2.1. Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1514 790 1686"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>2</td> <td>2</td> <td>8</td> <td>1</td> <td>13</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="300 1742 790 1915"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>2</td> <td>8</td> <td>1</td> <td>13</td> </tr> </table> <p>HEI clarification Input : No answer change</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	8	1	13	2019-20	2018-19	2017-18	2016-17	2015-16	1	2	8	1	13	<p>Provide the first page of Media culture in family and Role of education in Family and school for the year 2016-17, Instructional Efficacy to prepare the post millenniums for 2025 for the year 2019-20 with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication. DVV has not considered ISSN number.</p>	<p>Supporting Document: 3.2.2.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
2	2	8	1	13																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	2	8	1	13																				

Recommended Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
0	2	8	0	13

Remark :

Provided first page of books are in regional language.

Attached Documents :

1. First page of the published book/chapter with seal and signature of the Principal
2. E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher year-wise
3. Data as per Data Template
4. Any additional information

3.3.1

Average number of outreach activities organized by the institution during the last five years..

3.3.1.1. Total number of outreach activities organized by the institution during the last five years.

HEI Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
7	8	5	5	5

DVV suggested Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
7	1	5	3	4

HEI clarification Input : No answer change

Recommended Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
7	1	5	3	4

Provide the detailed report of Strokes of delight Awareness programme on anti human trafficking AIDS awareness day for the year 2015-16, Developmental dramatics in education International best practices exchange Urban groove for the year 2016-17, (any 5 activities) for the year 2017-18, Pro life exhibition and concertization for the year 2018-19 and Global climate strike Summer school Blood donation Annual campus selection process Post flood relief

Supporting Document: [3.3.1.pdf](#)

DVV Suggesti on Recomm ended

	<p>Attached Documents :</p> <p>1.Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal</p> <p>2.Data as per Data Template</p>	<p>efforts Self Defence Programme Awarenesss on mental health Abroad Academic visit and paper presentation by faculty members of MMTC for the year 2019-20 with specific mention of number of students participated and collaborating agency signed by competent authority. Provided unsigned report has not considered. DVV has not considered National workshop on E-content development Inter collegeiate Mar baselios quiz Workshop on research skills and competencies International seminar and media conclave - EKSTIP 17 Seminar on parenthood Trans- national colloquiem Origami exhibition SPARKZ-19 exposition of talents Random acts of kindness day celebration National Science Day celebration Mar theophilus trophy - basketball</p>		
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

		tournament Workshop on quality education																						
3.3. 2	<p>Percentage of students participating in outreach activities organized by the institution during the last five years</p> <p>3.3.2.1. Number of students participating in outreach activities organized by the institution during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> <th>2015 -16</th> </tr> </thead> <tbody> <tr> <td>103</td> <td>60</td> <td>51</td> <td>50</td> <td>48</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> <th>2015 -16</th> </tr> </thead> <tbody> <tr> <td>103</td> <td>35</td> <td>18</td> <td>20</td> <td>75</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report of each outreach activity with seal and signature of the Principal 2. Event-wise newspaper clippings / videos / photographs with captions and dates 3. Link for additional information 	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	103	60	51	50	48	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	103	35	18	20	75	<p>Provide the detailed report of Strokes of delight Awareness programme on anti human trafficking AIDS awareness day for the year 2015-16, Developmental dramatics in education International best practices exchange Urban groove for the year 2016-17, (any 5 activities) for the year 2017-18, Pro life exhibition and concertization for the year 2018-19 and Global climate strike Summer school Blood donation Annual campus selection process Post flood relief efforts Self Defence Programme Awareness on mental health Abroad Academic visit and paper presentation by faculty members of MMTC for the year 2019-20 with specific mention of number of students participated and collaborating agency signed</p>	Supporting Document: 3.3.2.pdf	Changed After Clarification
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																				
103	60	51	50	48																				
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																				
103	35	18	20	75																				

		<p>by competent authority. Provided unsigned report has not considered. DVV has not considered National workshop on E-content development Inter collegeiate Mar baselios quiz Workshop on research skills and competencies International seminar and media conclave - EKSTIP 17 Seminar on parenthood Trans- national colloquiem Origami exhibition SPARKZ-19 exposition of talents Random acts of kindness day celebration National Science Day celebration Mar theophilus trophy - basketball tournament Workshop on quality education</p>							
3.3.3	<p>Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years</p> <p>3.3.3.1. Number of students participated in activities as part of national priority programmes during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	<p>Provide the detailed report of Rain water harvest Yoga Classes E Content development for the year 2015-16, Medicinal garden Formation Clean Campus for the year 2016-17, LMS System for the</p>	<p>Supporting Document: 3.3.3.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16					

	<table border="1" data-bbox="300 219 788 286"> <tr> <td>102</td> <td>60</td> <td>51</td> <td>49</td> <td>47</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 344 788 517"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Provided document has not reflect student count.</p> <p>Attached Documents :</p> <p>1. Documentary evidence in support of the claim along with photographs with caption and date 2. Data as per Data Template 3. Any other relevant link</p>	102	60	51	49	47	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>year 2017-18, Women Self Defense Program for the year 2018-19 and Environmental Awareness Gender Equality Seminar for the year 2019-20 with specific mention of number of students participated and collaborating agency signed by competent authority. Provided document has not reflect student count.</p>												
102	60	51	49	47																									
2019-20	2018-19	2017-18	2016-17	2015-16																									
0	0	0	0	0																									
<p>3.3.5</p>	<p>Number of awards and honours received for outreach activities from government/ recognized agency during the last five years</p> <p>3.3.4.1. Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1317 788 1489"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>3</td> <td>3</td> <td>2</td> <td>0</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="300 1547 788 1720"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="300 1868 788 1966"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	3	3	2	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	<p>DVV has not considered Best Innovative Paper Best Paper Presentation, Award recieved for research and academic field.</p>		<p>DVV Suggestion Recommended</p>
2019-20	2018-19	2017-18	2016-17	2015-16																									
3	3	2	0	0																									
2019-20	2018-19	2017-18	2016-17	2015-16																									
0	0	0	0	0																									
2019-20	2018-19	2017-18	2016-17	2015-16																									

	<table border="1"> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Data as per Data Template 2.Appropriate certificates from the awarding agency 3.Any additional information 4.Link for additional information 	0	0	0	0	0																		
0	0	0	0	0																				
3.4.1	<p>Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years</p> <p>3.4.1.1. Number of linkages for faculty exchange, student exchange, research etc. during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>11</td> <td>9</td> <td>11</td> <td>7</td> <td>7</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Provided certificates has not considered. Agreement/Linkage document not provided by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of each linkage along with videos/ photographs 2.List of teachers/students benefited by linkage exchange and research 3.Data as per Data Template 4.Any additional information 5.Link for additional information 	2019-20	2018-19	2017-18	2016-17	2015-16	11	9	11	7	7	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	Provide the Copies of collaboration/related documents of PMS Dental College Hands on training SIEMAT Sinthanai Sanghamanm at Pondichery Kanthari and Child Development Center Reference, Department of Education Reference, SCERT, Trivandrum indicating the nature of collaboration and activities.	Supporting Document: 3.4.1.pdf	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
11	9	11	7	7																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				
3.4.3	<p>Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes</p> <ol style="list-style-type: none"> 1. Local community base activities 2. Practice teaching /internship in schools 	Provide Report of Local community base activities Practice teaching /internship in schools Organizes	Supporting Document: 3.4.3.pdf	Changed After Clarification																				

	<p>3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education</p> <p>4. Discern ways to strengthen school based practice through joint discussions and planning</p> <p>5. Join hands with schools in identifying areas for innovative practice</p> <p>6. Rehabilitation Clinics</p> <p>7. Linkages with general colleges</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. Any 1 or 2 of the above</p> <p>Remark : DVV has select D. Any 1 or 2 of the above as per SL No. 1 and 2 by HEI.</p> <p>Attached Documents :</p> <p>1.Report of each activities with seal and signature of the Principal 2.Data as per Data Template 3.Any additional information 4.Link for additional information</p>	<p>events of mutual interest-literary, cultural and open discussions on pertinent themes to school education</p> <p>Discern ways to strengthen school based practice through joint discussions and planning</p> <p>Join hands with schools in identifying areas for innovative practice</p> <p>Rehabilitation Clinics</p> <p>Linkages with general colleges with seal and signature of the Principal for the year 2019-20.</p>		
<p>4.1.2</p>	<p>Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.</p> <p>4.1.2.1. Number of classrooms and seminar hall(s) with ICT facilities</p> <p>HEI Input : 12</p> <p>4.1.2.2. Number of Classrooms and seminar hall(s) in the institution</p> <p>HEI Input : 12</p> <p>Attached Documents :</p> <p>1.Geo-tagged photographs 2.Data as per Data Template 3.Any additional information 4.Link to relevant page on the Institutional website</p>	<p>Provide Geotagged photographs of all 12 class rooms /seminar halls with ICT enabled facilities reflected the college name.</p>	<p>Since we find it difficult to upload more than one geotagged photo at a time, we are attaching a pdf file containing all the 11 photographs with a screenshot of its properties (Showing latitude & longitude)</p> <p>Supporting Document: 412 Clarification.pdf</p>	<p>No Change</p>

<p>4.1.3</p>	<p>Percentage of expenditure excluding salary for infrastructure augmentation during the last five years (INR in lakhs)</p> <p>4.1.3.1. Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="300 465 790 667"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>669614</td> <td>244876</td> <td>253292</td> <td>366741</td> <td>264785</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="300 723 790 925"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>669614</td> <td>0.76</td> <td>1.31</td> <td>0.70</td> <td>1.27</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="300 981 790 1182"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4.25592</td> <td>6.69614</td> <td>2.44876</td> <td>2.53292</td> <td>3.66741</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 1272 790 1440"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1.77</td> <td>0.76</td> <td>1.31</td> <td>0.70</td> <td>1.27</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per addition of fixed assets duly signed by CA.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal 2. Data as per Data Template 3. Any additional information 4. Link for additional information 	2019-20	2018-19	2017-18	2016-17	2015-16	669614	244876	253292	366741	264785	2019-20	2018-19	2017-18	2016-17	2015-16	669614	0.76	1.31	0.70	1.27	2019-20	2018-19	2017-18	2016-17	2015-16	4.25592	6.69614	2.44876	2.53292	3.66741	2019-20	2018-19	2017-18	2016-17	2015-16	1.77	0.76	1.31	0.70	1.27	<p>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2019-20. DVV has made the changes as per addition of fixed assets duly signed by CA.</p>	<p>At first we have provided data as per data input kindly read 2019 as 2018-19. We have not yet uploaded 2019-20 due to the central Finance Ministry relaxation owing to Covid-19 pandemic. The submission on audit report was permitted up to December 2020 for the Financial Year and the Audit Report of 2020 was released only on 27/01/2021. Copy of the same is attached herewith. Hope that this may be sufficient for your consideration.</p> <p>Supporting Document: 4.1.3.Clarification.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																								
669614	244876	253292	366741	264785																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
669614	0.76	1.31	0.70	1.27																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
4.25592	6.69614	2.44876	2.53292	3.66741																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
1.77	0.76	1.31	0.70	1.27																																								
<p>4.2.4</p>	<p>Average annual expenditure for purchase of books, journals, and e-</p>	<p>Provide Audited Income/Expen</p>	<p>At first we have provided data as per data input</p>	<p>Changed After</p>																																								

resources during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25500	50391	99342	11552	17846

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25500	0.13	0.22	11552	0.0742

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.20418	0.25500	0.50391	0.99342	0.1152

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.18	0.13	0.22	11552	0.0742

Remark :

DVV has made the changes as per library expense in Income and Expenditure account duly signed by CA.

Attached Documents :

1. [Income Expenditure statements highlighting the expenditure on books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant](#)
2. [Data as per Data Template](#)
3. [Any additional information](#)
4. [Link for additional information](#)

diture statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17 and 2019-20. DVV has made the changes as per library expense in Income and Expenditure account duly signed by CA.

kindly read 2019 as 2018-19. We have not yet uploaded 2019-20 due to the central Finance Ministry relaxation owing to Covid-19 pandemic. The submission on audit report was permitted up to December 2020 for the Financial Year and the Audit Report of 2020 was released only on 27/01/2021. Copy of the same is attached herewith. Hope that this may be sufficient for your consideration.

Supporting Document:
[4-2-4 Clarification.pdf](#)

Clarification

<p>4.2.5</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.5.1. Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year</p> <p>HEI Input : 172</p> <p>Recommended Input : 0</p> <p>4.2.5.2. Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year</p> <p>HEI Input : 172</p> <p>Recommended Input : 126</p> <p>4.2.5.3. Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year</p> <p>HEI Input : 172</p> <p>Recommended Input : 150</p> <p>4.2.5.4. Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.</p> <p>HEI Input : 172</p> <p>Recommended Input : 159</p> <p>4.2.5.5. Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.</p> <p>HEI Input : 172</p> <p>Recommended Input : 120</p> <p>Remark :</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 9/Sep/2019 to 13/Sep/2019; 28/Oct/2019 to 31/Oct/2019; 02/Dec/2019 to 06/Dec/2019; 20/Jan/2020 to 24/Jan/2020; 02/Mar/2020 to 06/Mar/2020.</p>	<p>The College remained closed during the second week of September for Onam Holidays. The details for the rest of the months are uploaded.</p> <p>Supporting Document: 425 Clarification.pdf</p>	<p>Changed After Clarification</p>
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	<p>DVV has made the changes as per average of log book of online access per day.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal 2.Any other relevant information 3.Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution 			
4.2.6	<p>Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways</p> <ol style="list-style-type: none"> 1. Relevant educational documents are obtained on a regular basis 2. Documents are made available from other libraries on loan 3. Documents are obtained as and when teachers recommend 4. Documents are obtained as gifts to College <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Data as per Data Template 2.Any additional information 3.Link for additional information 	<p>Provide documentary evidence for Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College for the year 2019-20.</p>	<p>The College has a vast collection of documents in its library. The list of documents in the Library is attached for verification (SSR Report - 4.2.6)which includes National Documents procured from different sources and also those received as gift from eminent professors. New books are procured to the Library as per the request of the teachers. A sample copy of the letter is also attached herewith.</p> <p>Supporting Document: 426 Clarification.pdf</p>	No Change
4.3.2	<p>Student – Computer ratio for last completed academic year</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal 2.Data as per Data Template 3.Any additional information 4.Link for additional information 	<p>Provide the stock registers in which Highlight the entries of computers purchased in 2019-20. Provided other than current year has not considered.</p>	<p>Supporting Document: 432 Clarification.pdf</p>	No Change

<p>4.3.3</p>	<p>Internet bandwidth available in the institution</p> <p>4.3.3.1. Available bandwidth of internet connection in the institution, in MBPS</p> <p>HEI Input : 80</p> <p>Recommended Input : 110270</p> <p>Remark : DVV has made the changes as per provided bill of internet usage =110.27 Gb by HEI.</p> <p>Attached Documents :</p> <p>1.Receipt for connection indicating bandwidth 2.Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth 3.Any other relevant Information 4.Link for additional information</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year 2019-20 indicating internet connection plan, speed and bandwidth and the HEI's name.</p>	<p>Supporting Document: 433 Clarification.pdf</p>	<p>Changed After Clarification</p>																														
<p>4.4.1</p>	<p>Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1308 790 1507"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>785959</td> <td>341468</td> <td>363262</td> <td>515529</td> <td>355219</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="300 1568 790 1767"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>785959</td> <td>1.16</td> <td>0.97</td> <td>1.10</td> <td>1.49</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="300 1827 790 1926"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	785959	341468	363262	515529	355219	2019-20	2018-19	2017-18	2016-17	2015-16	785959	1.16	0.97	1.10	1.49	2019-20	2018-19	2017-18	2016-17	2015-16						<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2019-20. DVV has made the changes as per repair and maintenance Income and Expenditure account duly signed by CA.</p>	<p>At first we have provided data as per data input kindly read 2019 as 2018-19. We have not yet uploaded 2019-20 due to the central Finance Ministry relaxation owing to Covid-19 pandemic. The submission on audit report was permitted up to December 2020 for the Financial Year and the Audit Report of 2020 was released only on 27/01/2021. Copy of the same is attached herewith. Hope that this may be sufficient for your consideration.</p> <p>Supporting Document: 4-4-1 Clarification.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
785959	341468	363262	515529	355219																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
785959	1.16	0.97	1.10	1.49																														
2019-20	2018-19	2017-18	2016-17	2015-16																														

11.19 793	7.85 959	3.41 468	3.63 262	5.15 529
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Recommended Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
1.19	1.16	0.97	1.10	1.49

Remark :
DVV has made the changes as per repair and maintenance in Income and Expenditure account duly signed by CA.

Attached Documents :

1.Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant
2.Data as per Data Template
3.Any additional information
4.Link for additional information

5.1.
1

A range of capability building and skill enhancement initiatives are undertaken by the institution such as:

1. **Career and Personal Counseling**
2. **Skill enhancement in academic, technical and organizational aspects**
3. **Communicating with persons of different disabilities: Braille, Sign language and Speech training**
4. **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two**
5. **E-content development**
6. **Online assessment of learning**

HEI Input :
A. All of the above

Attached Documents :

1.Upload any additional information
2.Sample feedback sheets from the students participating in each of the initiative
3.Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal

Provide Report on Career and Personal Counseling, Communicating with persons of different disabilities: Braille, Sign language and Speech training, Online assessment of learning, Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two for the year 2019-20 adopted with seal and signature of the Principal.

Supporting Document:
[511.pdf](#)

No Change

	<p>4. Photographs with date and caption for each initiative</p> <p>5. Data as per Data Template</p> <p>6. Paste link for additional information</p>			
5.1.2	<p>Available student support facilities in the institution are:</p> <ol style="list-style-type: none"> 1. Vehicle Parking 2. Common rooms separately for boys and girls 3. Recreational facility 4. First aid and medical aid 5. Transport 6. Book bank 7. Safe drinking water 8. Hostel 9. Canteen 10. Toilets for girls <p>HEI Input : A. Any 8 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload any additional information 2. Geo-tagged photographs 3. Paste link for additional information 	<p>Provide Report of the Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls for the year 2019-20 signed by competent authority provided by the institution. Also provide Geo-tagged photos of Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls reflected the college name. Provided photographs has not reflect college name.</p>	<p>Supporting Document: 512 Clarification.pdf</p>	<p>No Change</p>
5.1.3	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as</p> <ol style="list-style-type: none"> 1. Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies 2. Details of members of grievance redressal committees are 	<p>Provide the web link of Provision for students to submit grievances online/offline reflected on college website. Also Provide links to the appropriate</p>	<p>https://www.mttc.ac.in/csgrc</p>	<p>No Change</p>

	<p>available on the institutional website</p> <ol style="list-style-type: none"> 3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students 4. Provision for students to submit grievances online/offline 5. Grievance redressal committee meets on a regular basis 6. Students' grievances are addressed within 7 days of receiving the complaint <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Samples of grievance submitted offline 3.Institutional guidelines for students' grievance redressal 4.Data as per Data Template for the applicable options 5.Composition of the student grievance redressal committee including sexual harassment and ragging 6.Paste link for additional information 	<p>pages from the institution's website for the options selected.</p>		
<p>5.1.4</p>	<p>Institution provides additional support to needy students in several ways such as:</p> <ol style="list-style-type: none"> 1. Monetary help from external sources such as banks 2. Outside accommodation on reasonable rent on shared or individual basis 3. Dean student welfare is appointed and takes care of student welfare 4. Placement Officer is appointed and takes care of the Placement Cell 5. Concession in tuition fees/hostel fees 6. Group insurance (Health/Accident) <p>HEI Input : A. Any 5 or more of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark :</p>	<p>Provide Appropriate documents in support of the</p> <ol style="list-style-type: none"> 1. Outside accommodation on reasonable rent on shared or individual basis 2. Concession in tuition fees/hostel fees 3. Group insurance (Health/Accident) for the year 2019-20 signed by competent authority. 	<p>Supporting Document: 514 Clarification.pdf</p>	<p>Changed After Clarification</p>

	<p>Provided report of SL(2, 5 and 6) for the year 2020-21 has not considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Report of the Placement Cell 3.Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter 4.Data as per Data template 5.Paste link for additional information 																							
5.2.1	<p>Percentage of placement of students as teachers/teacher educators</p> <p>5.2.1.1. Number of students of the institution placed as teachers/teacher educators during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="298 853 790 1023"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>28</td> <td>26</td> <td>32</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="298 1084 790 1254"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>28</td> <td>26</td> <td>15</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per pro-rata basis of provided appointment order of teachers by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Data as per Data Template 3.Appointment letters of 10% graduates for each year 4.Annual reports of Placement Cell for five years 5.Paste link for additional information 	2019-20	2018-19	2017-18	2016-17	2015-16	33	28	26	32	0	2019-20	2018-19	2017-18	2016-17	2015-16	17	28	26	15	0	<p>Provide Appointment letters of HIMA H B JESSY ANTONY JUBY K GEORGE AMRITHALEKS HMI M T MUMTHAS J RAVEENDRA RAJAN C R SELIN GEORGE SREEJA S S ANUJA V S KARTHIKRISH NA P THANKAM MATHEW ANJANA M R for the year 2016-17, SHAFI THOMPSON. T SHILPA S NAIR AKHIL BABYKUTTY ASWATHY I SWATHY. M.L EBI TITUS GOURI KUNKY. U.S MINI M JOSE RAHELAMMA KOSHY DIANESIOUS A K SOURABHYA P S for the year 2017-18, AMRUTHA. I.P GOKUL.S.GOPAN. RESHMA. B.S AUGNAL MARIAM JOY NEENA SUSAN JOSE REENU MARIAM JOSE ANCHU JAYARAJ . L</p>	<p>Supporting Document: 521 Clarification.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
33	28	26	32	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
17	28	26	15	0																				

		<p>SAJIN F GAYATHRI P.NAIR JIBI MARY JOHNSON SNABIN SURENDRAN SISSY MERIN JOY for the year 2018-19 and GOPIKA S MOHAN RAHUL RAJ RENJINI SREEKUMAR S SHEENU J.S SONU PAUL SREEJA L DHANALAKSH MY M LINCY MATHEW GAYATHRI G S GAYATHRI R GOPIKA G for the year 2019- 20.</p>		
5.2. 2	<p>Percentage of student progression to higher education during the last completed academic year</p> <p>5.2.2.1. Number of outgoing students progressing from Bachelor to PG.</p> <p>HEI Input : 5</p> <p>Recommended Input : 1</p> <p>5.2.2.2. Number of outgoing students progressing from PG to M.Phil.</p> <p>HEI Input : 1</p> <p>Recommended Input : 2</p> <p>5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D.</p> <p>HEI Input : 0</p> <p>Recommended Input : 0</p> <p>Remark : DVV has made the changes as per provided ID cards of students by HEI. Appointment order has not considered.</p>	<p>Provide Proof like admission letters or identity cards or higher degree certificates for (any 5 students) for the year 2019-20 progressing from Bachelor to PG and Proof like admission letters or identity cards or higher degree certificates for any one students progressing from PG to M.Phil for the year 2019-20.</p>	<p>Supporting Document: 522 Clarification.pdf</p>	<p>Changed After Clarification</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Documentary evidence in support of the claim 3.Details of graduating students and their progression to higher education with seal and signature of the principal 4.Data as per Data Template 5.Paste link for additional information 																							
5.2.3	<p>Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)</p> <p>5.2.3.1. Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>41</td> <td>31</td> <td>31</td> <td>16</td> <td>17</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>27</td> <td>15</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : DVV has made the pro-rata basis of provided qualifying certificate by HEI. Supporting qualifying certificate for 2015-16, 2016-17 and 2017-18 has not provide by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Data as per Data Template 3.Copy of certificates for qualifying in the state/national examination 4.Paste link for additional information 	2019-20	2018-19	2017-18	2016-17	2015-16	41	31	31	16	17	2019-20	2018-19	2017-18	2016-17	2015-16	27	15	0	0	0	<p>Provide Qualifying Certificates of the (any 15 students) for the year 2015-16, Qualifying Certificates of the (any 15 students) for the year 2016-17, Qualifying Certificates of the (any 20 students) for the year 2017-18, Qualifying Certificates of the (any 20 students) for the year 2018-19 and Qualifying Certificates of the (any 30 students) for the year 2019-20.</p>	<p>The certificates for recent results will not be issued in Kerala State for KTET.</p> <p>Supporting Document: 5.2.3_1609846861_5651.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
41	31	31	16	17																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
27	15	0	0	0																				
5.3.2	<p>Average number of sports and cultural events organized at the institution during the last five years</p> <p>5.3.2.1. Number of sports and cultural events organized at the institution during the last five years</p> <p>HEI Input :</p>	<p>Provide Report of the Sports Fest, Cultural Fest and Arts and Aesthetic Performance Sessions for the year 2015-16, Sports</p>	<p>Supporting Document: 532 Clarification.pdf</p>	<p>DVV Suggestion Recommended</p>																				

	<table border="1" data-bbox="300 215 788 385"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="300 443 788 613"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>4</td> <td>4</td> <td>4</td> <td>3</td> <td>3</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="300 761 788 931"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>4</td> <td>4</td> <td>4</td> <td>3</td> <td>3</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload any additional information 2. Reports of the events along with the photographs with captions and dates 3. Data as per Data Template 4. Copy of circular / brochure indicating such kind of events 5. Paste link for additional information 	2019-20	2018-19	2017-18	2016-17	2015-16	4	4	4	4	4	2019-20	2018-19	2017-18	2016-17	2015-16	4	4	4	3	3	2019-20	2018-19	2017-18	2016-17	2015-16	4	4	4	3	3	<p>Fest, Cultural Fest and Arts and Aesthetic Performance Sessions for the year 2016-17, Sports Fest, Cultural Fest and Arts and Aesthetic Performance Sessions , Talent hunt for the year 2017-18, Sports Fest, Cultural Fest and Arts and Aesthetic Performance Sessions , Talent hunt for the year 2018-19 and Sports Fest, Cultural Fest and Arts and Aesthetic Performance Sessions , Talent hunt for the year 2019-20 along with photographs appropriately dated and captioned and signed by principal. DVW has not considered National Day Celebrations Arts Fest Literary Fest</p>		
2019-20	2018-19	2017-18	2016-17	2015-16																														
4	4	4	4	4																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
4	4	4	3	3																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
4	4	4	3	3																														
5.4.2	<p>Alumni has an active role in the regular institutional functioning such as</p> <ol style="list-style-type: none"> 1. Motivating the freshly enrolled students 2. Involvement in the in-house curriculum development 3. Organization of various activities other than class room activities 4. Support to curriculum delivery 5. Student mentoring 6. Financial contribution 7. Placement advice and support 	<p>Provide documentary evidence in support of 1. Motivating the freshly enrolled students 2. Involvement in the in-house curriculum development 3. Organization of various activities other than class room activities 4. Support to curriculum</p>	<p>Supporting Document: 542 Clarification.pdf</p>	<p>Changed After Clarification</p>																														

	<p>HEI Input : A. Any 6 or more of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : Provided report has not reflect any year.</p> <p>Attached Documents :</p> <p>1.Report of alumni participation in institutional functioning for last completed academic year 2.Income Expenditure statement highlighting the alumni contribution 3.Documentary evidence for the selected claim 4.Any other relevant information 5.Any additional link</p>	<p>delivery 5. Student mentoring 6. Financial contribution 7. Placement advice and support for the year 2019-20 signed by competent authority.</p>																						
<p>5.4.3</p>	<p>Number of meetings of Alumni Association held during the last five years</p> <p>5.4.3.1. Number of meetings of Alumni Association held during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1144 790 1317"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 1373 790 1545"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>2</td> </tr> </table> <p>Remark : DVV has made the changes as per provided minutes of meeting by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Data as per Data Template 3.Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association 4.Paste link for additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	1	2	<p>Provide Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020.</p>	<p>Supporting Document: 543 Clarification.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	1	1	1	1																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	1	2																				

<p>6.2.3</p>	<p>Implementation of e-governance are in the following areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination System 6. Biometric / digital attendance for staff 7. Biometric / digital attendance for students <p>HEI Input : A. Any 6 or more of the above</p> <p>Recommended Input : C. Any 3 or 4 of the above</p> <p>Remark : DVV has made the changes as per provided screenshot of Finance and Accounts, Biometric / digital attendance for staff Biometric / digital attendance for students</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces of each module 2. Geo-tagged photographs 3. Data as per Data Template 4. Any additional information 5. Annual e-governance report 6. Link for additional information 	<p>Provide Screen shots of user interfaces of Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students reflecting the name of the HEI.</p>	<p>Supporting Document: 623 Clarification.pdf</p>	<p>Changed After Clarification</p>															
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1675 788 1850"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>10</td> <td>0</td> <td>9</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 1906 788 2007"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	10	0	9	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	<p>Provide E-copy of letter/s indicating financial assistance to Dr. Joju John Dr. Giby Geevarughese Dr. Neena Thomas Dr. Maya S Dr..Deepthi Elizabeth Mathew Dr. Laji Varghese Dr. Ancy A S Ms. Shiney Jacob Dr. Salini S for the year 2017-18 and Dr. Joju John Dr. Giby Geevarughese Dr. Neena</p>	<p>Supporting Document: 6.3.2 Clarification.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16															
10	0	9	0	0															
2019-20	2018-19	2017-18	2016-17	2015-16															

	<table border="1" data-bbox="300 215 788 286"> <tr> <td>10</td> <td>0</td> <td>0</td> <td>9</td> <td>0</td> </tr> </table> <p>Remark : DVV has made the changes as per provided financial support letter by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional Policy document on providing financial support to teachers 2. Income Expenditure statement highlighting the financial support to teachers 3. Data as per Data Template 4. Certificate of participation for the claim 5. Any additional information 6. Link for additional information 	10	0	0	9	0	<p>Thomas Dr. Maya S Dr..Deepthi Elizabeth Mathew Dr. Laji Varghese Dr. Ancy A S Ms. Shiney Jacob Dr. Salini S Dr. Bindhu B for the year 2019-20. Provided certificates has not considered .</p>																											
10	0	0	9	0																														
6.3.3	<p>Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1155 788 1330"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>2</td> <td>2</td> <td>3</td> <td>1</td> <td>2</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="300 1384 788 1559"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>2</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="300 1702 788 1877"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>2</td> <td>2</td> <td>3</td> <td>1</td> <td>2</td> </tr> </table> <p>Remark : DVV has made the changes as per shared supporting report by HEI.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	3	1	2	2019-20	2018-19	2017-18	2016-17	2015-16	2	1	1	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	3	1	2	<p>Provide Event Brochures and reports of professional development /administrative training programmes for the year 2015-16, E-content development programme for the year 2017-18, National conclave on accreditation framework for higher education institution for the year 2018-19 and RUSA orientation programme by state higher education council for the year 2019-20 with Photographs with date and caption and signed by competent authority. Provided only photos has not considered. DVV has not considered workshops,</p>	<p>Supporting Document: 633 Clarification.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
2	2	3	1	2																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
2	1	1	0	0																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
2	2	3	1	2																														

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of participants of each programme 2.Data as per Data Template 3.Brochures / Reports along with Photographs with date and caption 4.Any additional information 5.Link for additional information 	seminars and conference.												
6.3.4	<p>Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes</p> <p>6.3.4.1. Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>4</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Data as per Data Template 2.Copy of Course completion certificates 3.Any additional information 4.Link for additional information 	2019-20	2018-19	2017-18	2016-17	2015-16	3	4	4	2	4	Provide e-copy of certificate of program attended by Mrs. Deepthi Elizabeth Mathew Dr. Bindu B for the year 2017-18 , Dr. Ancy A S for the year 2018-19 and Dr. Laji varghese for the year 2019-20.	Supporting Document: 634 Clarification.pdf	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
3	4	4	2	4										
6.4.2	<p>Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)</p> <p>6.4.2.1. Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0.75000</td> <td>0.15000</td> <td>0.10000</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0.75000	0.15000	0.10000	0	Provide Copy of letter indicating the grants/funds received from Lali.S Sumi.S for the year 2016-17, Lali S Ambrose Sumi.S for the year 2017-18 and Lali S Sumi.S Ambrose Deepa Chandran Collected by M.Ed.Students for the year 2018-19 signed	Supporting Document: 642 Clarification.pdf	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16										
0	0.75000	0.15000	0.10000	0										

	<p>Recommended Input :</p> <table border="1" data-bbox="300 271 788 443"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0.05</td> <td>0</td> </tr> </table> <p>Remark : DVV has made the changes as per provided grant letter by HEI.</p> <p>Attached Documents :</p> <p>1.Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal 2.Data as per Data Template 3.Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given</p>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	0	0	0	0.05	0	by respective agency.		
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16										
0	0	0	0.05	0										
6.5.3	<p>Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.</p> <p>6.5.3.1. Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1227 788 1400"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>25</td> <td>35</td> <td>40</td> <td>35</td> <td>23</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the work done by IQAC or other quality mechanisms 2.List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal 3.Data as per Data Template 4.Link for additional information</p>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	25	35	40	35	23	Provide the Report of the (any 15 initiatives) for the year 2015-16, (any 20 initiatives) for the year 2016-17, (any 30 initiatives) for the year 2017-18, (any 30 initiatives) for the year 2018-19 and (any 20 initiatives) for the year 2019-20 done by IQAC signed by competent authority.	Supporting Document: 653 Clarification.pdf	No Change
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16										
25	35	40	35	23										
6.5.4	<p>Institution engages in several quality initiatives such as</p> <p>1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements</p> <p>2. Timely submission of AQARs (only after 1st cycle)</p>	Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) for the year 2019-20.	Supporting Document: 654 Clarification.pdf	Changed After Clarification										

	<p>3. Academic Administrative Audit (AAA) and initiation of follow up action</p> <p>4. Collaborative quality initiatives with other institution(s)</p> <p>5. Participation in NIRF</p> <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : Provided ISO registration certificate has not considered.</p> <p>Attached Documents :</p> <p>1.Feedback analysis report 2.e-Copies of the accreditations and certifications 3.Data as per Data Template 4.Consolidated report of Academic Administrative Audit (AAA) 5.Link to the minutes of the meeting of IQAC 6.Link to Annual Quality Assurance Reports (AQAR) of IQAC</p>	Also provide the ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period 2019-20.		
7.1.3	<p>Institution waste management practices include</p> <ol style="list-style-type: none"> 1. Segregation of waste 2. E-waste management 3. Vermi-compost 4. Bio gas plants 5. Sewage Treatment Plant <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Income Expenditure statement highlighting the specific components 2.Geo-tagged photographs 3.Documentary evidence in support of each selected response 4.Any additional information 5.Link for additional information</p>	Please provide Geotagged photographs of Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant reflected the college name. Provided photos has not reflect college name.	Supporting Document: 7.1.3 institute waste management.pdf	No Change
7.1.4	<p>Institution has water management and conservation initiatives in the form of</p> <p>1. Rain water harvesting</p>	Please provide Geotagged photographs of Rain water harvesting 2.	Supporting Document: 7.1.4- water management.pdf	No Change

	<p>2. Waste water recycling</p> <p>3. Reservoirs/tanks/ bore wells</p> <p>4. Economical usage/ reduced wastage</p> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Income Expenditure statement highlighting the specific components 2.Geotagged photographs 3.Any other relevant information 4.Any additional link</p>	<p>Waste water recycling 3. Reservoirs/tank s/ bore wells 4. Economical usage/ reduced wastage reflected the college name. Provided photos has not reflect college name.</p>		
<p>7.1.6</p>	<p>Institution is committed to encourage green practices that include:</p> <p>1. Encouraging use of bicycles / E-vehicles</p> <p>2. Create pedestrian friendly roads in the campus</p> <p>3. Develop plastic-free campus</p> <p>4. Move towards paperless office</p> <p>5. Green landscaping with trees and plants</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. Any 1 or 2 of the above</p> <p>Remark : Provided circulars other than current year has not considered.</p> <p>Attached Documents :</p> <p>1.Videos / Geotagged photographs related to Green Practices adopted by the institution 2.Snap shots and documents related to exclusive software packages used for paperless office 3.Income Expenditure statement highlighting the specific components 4.Circulars and relevant policy papers for the claims made 5.Any additional information 6.Link for additional information</p>	<p>Provide Circulars for the implementation of the 1. Encouraging use of bicycles / E-vehicles 2. Create pedestrian friendly roads in the campus 3. Develop plastic-free campus for the year 2019-20 signed by competent authority.</p>	<p>Supporting Document: 7.1.6 green practices.pdf</p>	<p>Changed After Clarification</p>

<p>7.1.7</p>	<p>Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)</p> <p>7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="300 524 788 723"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>250926</td> <td>164817</td> <td>85484</td> <td>99170</td> <td>68513</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 781 788 952"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2.51</td> <td>1.64</td> <td>0.85</td> <td>0.99</td> <td>0.68</td> </tr> </tbody> </table> <p>Remark : DVV has given the input as per provided report by HEI.</p> <p>Attached Documents :</p> <p>1. Income Expenditure statement on green initiatives, energy and waste management 2. Data as per Data Template 3. Any additional information 4. Link for additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	250926	164817	85484	99170	68513	2019-20	2018-19	2017-18	2016-17	2015-16	2.51	1.64	0.85	0.99	0.68	<p>Provide Audit report indicating Expenditure on green initiatives and waste management with seal and signature of Chartered Accountant for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020. Provided statement has signed by Principal which has not considered.</p>	<p>Supporting Document: 717 Clarification.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
250926	164817	85484	99170	68513																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
2.51	1.64	0.85	0.99	0.68																				
<p>7.1.9</p>	<p>Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways</p> <ol style="list-style-type: none"> Code of Conduct is displayed on the institution's website Students and teachers are oriented about the Code of Conduct There is a committee to monitor adherence to the Code of Conduct Professional ethics programmes for students, teachers, administrators and other staff are organized periodically <p>HEI Input :</p>	<p>Provide Proceedings of the monitoring committee for the year 2019-20 signed by competent authority. Also Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the year 2019-20</p>	<p>The photos uploaded are not geo tagged as per the requirement because until 2020 this requirement did not come to our notice. Hence we will not be able to meet the requirement of geo tagging for the activity metric for teachers students administrators and other staff.</p> <p>Supporting Document:</p>	<p>Changed After Clarification</p>																				

	<p>B. Any 3 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : DVV has select D. Any 1 of the above as per report of code of conduct provide by HEI. Provide report of meetings and programs has not reflect any year.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Web-Link to the Code of Conduct displayed on the institution's website 2.Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct 3.Details of the Monitoring Committee, Professional ethics programmes, if any 4.Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University 5.Any additional information 6.Link for additional information 	<p>signed by competent authority.</p>	<p>7.1.9 ROLE OF THE MONITORING.pdf</p>	
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